

# WASHINGTON FIRE ADMINISTRATIVE SUPPORT CONFERENCE

## MANAGING GENERATIONS IN THE WORKPLACE

*Generations – how are we different...*



# Five Generations Working Side by Side in 2020



**TRADITIONALISTS**

Born 1900-1945

Great Depression  
World War II  
Disciplined  
Workplace Loyalty  
Move to the 'Burbs'  
Vaccines

**3M**



**BOOMERS**

Born 1946-1964

Vietnam, Moon Landing  
Civil/Women's Rights  
Experimental  
Innovators  
Hard Working  
Personal Computer

**41M**



**GEN X**

Born 1965-1976

Fall of Berlin Wall  
Gulf War  
Independent  
Free Agents  
Internet, MTV, AIDS  
Mobile Phone

**53M**



**MILLENNIAL**

Born 1977-1997

9/11 Attacks  
Community Service  
Immediacy  
Confident, Diversity  
Social Everything  
Google, Facebook

**56M**



**GEN 2020**

After 1997

Age 15 and Younger  
Optimistic  
High Expectations  
Apps  
Social Games  
Tablet Devices

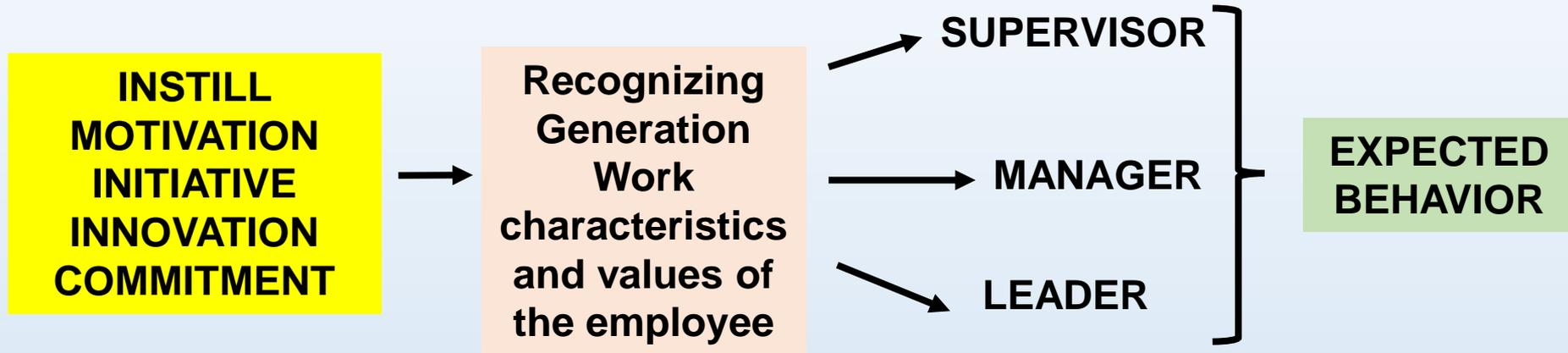
**9M**

- **US LABOR FORCE 162 MILLION**
- **DATA AS OF 2017**

# BASIC APPROACH



## BASIC APPROACH



<b>TRADITIONALIST 1922-1945</b>	<b>WORK PLACE CHARACTERISTICS</b>
<b>Work Ethics and Values</b>	<ul style="list-style-type: none"> <li>• <b>Hard worker</b></li> <li>• <b>Respects Authority</b></li> <li>• <b>Sacrifice</b></li> <li>• <b>Duty Before Fun</b></li> <li>• <b>Adhere to Rules</b></li> </ul>
<b>Work Is....</b>	<ul style="list-style-type: none"> <li>• <b>An obligation</b></li> </ul>
<b>Leadership Style</b>	<ul style="list-style-type: none"> <li>• <b>Directive/Command &amp; Control</b></li> </ul>
<b>Feedback &amp; Rewards</b>	<ul style="list-style-type: none"> <li>• <b>No news is good news</b></li> <li>• <b>Satisfaction from work</b></li> </ul>
<b>Messages that Motivate</b>	<ul style="list-style-type: none"> <li>• <b>Your experience is expected</b></li> <li>• <b>Seniority</b></li> </ul>
<b>Use of Social Media</b>	<ul style="list-style-type: none"> <li>• <b>Hardly uses it</b></li> </ul>

## WORK PLACE CHARACTERISTICS BY GENERATION

	Baby Boomers 1946-1964	Generation X 1965-1979	Millennials (Gen Y) 1980-1996	Generation Z 1996 & Later
<b>Work Ethic &amp; Values</b>	<ul style="list-style-type: none"> <li>• Workaholics</li> <li>• Work efficiently</li> <li>• Desire Quality</li> <li>• Questions authority</li> </ul>	<ul style="list-style-type: none"> <li>• Accomplish the task</li> <li>• Self-reliance</li> <li>• Want structure and direction</li> <li>• Skeptical</li> </ul>	<ul style="list-style-type: none"> <li>• Multitaskers</li> <li>• Tenacity</li> <li>• Entrepreneurial</li> <li>• Goal Oriented</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Work Life Balance</b></li> <li>• <b>Don't feel tied to any organization</b></li> </ul>
<b>Work is .....</b>	* An exciting adventure	<ul style="list-style-type: none"> <li>• A difficult challenge</li> <li>• A "contract" between employee &amp; employer</li> </ul>	<ul style="list-style-type: none"> <li>• A mean to an end</li> <li>• Fulfillment</li> <li>• Meaningful work</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Dedication to a cause</b></li> <li>• <b>Job Security</b></li> <li>• <b>Focuses on career planning</b></li> </ul>
<b>Leadership Style</b>	<ul style="list-style-type: none"> <li>• Consensual</li> <li>• Collegial</li> </ul>	<ul style="list-style-type: none"> <li>• Everyone is the same</li> <li>• Challenge Others</li> <li>• Ask why</li> </ul>	<ul style="list-style-type: none"> <li>• Collaborative</li> <li>• Creative thought</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Given the chance to be creative</b></li> <li>• <b>Entrepreneurial spirit</b></li> <li>• <b>Takes success into their own hands</b></li> <li>• <b>Individualism</b></li> </ul>
<b>Feedback &amp; Rewards</b>	<ul style="list-style-type: none"> <li>• Don't appreciate it</li> <li>• Money</li> <li>• Title recognition</li> </ul>	<ul style="list-style-type: none"> <li>• Sorry to interrupt, but how am I doing?</li> <li>• Freedom is the best reward</li> </ul>	<ul style="list-style-type: none"> <li>• Whenever I want it, at the push of a button</li> <li>• Cool perks</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Wants to know how their efforts contribute to the big picture</b></li> </ul>
<b>Messages that Motivate</b>	<ul style="list-style-type: none"> <li>• You are valued</li> <li>• You are needed</li> </ul>	<ul style="list-style-type: none"> <li>• Do it your way</li> <li>• Forget the rules</li> </ul>	<ul style="list-style-type: none"> <li>• You will work with other bright, creative people</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Ldrshp opportunities</b></li> <li>• <b>Employment opportunities</b></li> <li>• <b>Sponsored Training</b></li> </ul>
<b>Use of Social Media</b>	Uses it	Uses it a lot	Only form of communication used	* <b>"Worlds first true digital native"</b>

# MANAGING THE MULTI-GENERATION IN THE WORKPLACE



## **TRADITIONALIST GENERATION – 1922 – 1945**

**“Hard working and loyal to the institution, believing that duty and responsibility takes precedence over personal leisure pursuits”**

- **Also known as the “silent generation” – works hard and keeps quiet  
Respect their silence – it does not mean they are not interested**
- **Be patient with their learning of new technology skills**
- **Job satisfaction comes from recognition/rewards**
- **Be very observant of their behavior when you apply the “leadership tools of collaboration.” If you sense some level of frustration on their part, just tell them what needs to be accomplished**



## **BABY BOOMERS- 1946-1964**

**“Many are near retirement age.”**

- **Recognize their unique qualities and characteristics. Boomers like to feel unique and different from their co-workers**
- **Provide them with resources and involve them in the decision making. They feel important when you include them**
- **Appreciate their strong work ethic and desire to prove themselves**
- **Communicate face to face and directly. Give them continual feedback with evidence**



## **GENERATION X - 1965 – 1979**

**“Skeptical toward authority and cautious in their commitment”**

- **Allow creativity; involved them in multiple projects and empower them.**
- **Provide challenging tasks and learning opportunities**  
**This generation loves learning new skills.**
- **Coach and be straightforward. They are self-learners.**  
**Allow them to figure things out themselves. Ask for their opinion.**
- **Listen and respect their opinions. Provide constructive feedback on their progress. They want to know what they are doing right and what they need to improve.**



## **MILLENNIALS – 1980-1996**

**“Are motivated to learn ...In general, family and work-life balance are important to them”**

- **Coach directly and paint visual pictures to engage and inspire. Use different electronic communications.**
- **Show interest in their personal lives, values, goals, and personal growth. Demonstrate how the vision represents meaningful work.**
- **Challenge their abilities by assigning projects that requires the use of technology.**
- **Create a positive team environment as they prefer to work with others.**
- **Encourage their feedback. Personal recognition is a very effective motivator for millennials.**



## **GENERATION Z – 1996 & LATER**

**“Characterized as being the most diverse U.S. generation in history, having the shortest attention span (an average of 8 seconds) and being the world’s first true digital natives.”**

- **Utilize telecommuting and alternative work schedules.**
- **Provide career path training**
- **Give them room to be “entrepreneurial.”**
- **Remind them how their work contribute to the big picture**
- **Provide leadership opportunities and sponsored training.**
- **Respect their “individualism” as they don’t feel tied to any organization**



# “PEOPLE DON’T QUIT THEIR ORGANIZATION, THEY QUIT THEIR BOSS”

Marcus Buckingham



