

Name of child/youth: _____ FS Case #: _____

Name of person completing form: _____ Relationship to child: _____

Instructions: In each section, check the descriptions that apply to the youth. Leave the others blank.

Section A

1. _____ If your child wants to spell a word correctly, they write it down to see if it "looks" right.
2. _____ Your child can remember names better after seeing them written on name tags.
3. _____ Your child enjoys reading books and looking at the pictures.
4. _____ Your child would prefer to read the directions or look at the illustrations before beginning a project.
5. _____ Your child benefits from taking notes to remember what the teacher says in class.
6. _____ Writing down homework assignments would help your child to remember them.
7. _____ A good way for your child to practice vocabulary words would be to use flashcards.
8. _____ Your child likes their desk and locker to be organized.
9. _____ Your child can sit still to watch TV or work on the computer for a long time.
10. _____ Your child understands things better when s/he reads them, rather than when s/he listens to them.
11. _____ Your child does better if you write down a list of chores s/he needs to do, rather than just tell her/him.
12. _____ Your child can picture things easily in her/his mind.

Total Number of Checks in Section A _____

Section B

1. _____ Your child can remember a name more easily by hearing it, rather than reading it.
2. _____ Your child might prefer to listen to a book on audio tape rather than read it.
3. _____ Your child can pay attention and remember easily when read aloud to.
4. _____ Your child use jingles and songs to help memorize things.
5. _____ If your child were lost, s/he would more likely stop and ask for directions than look at a map.
6. _____ In reading, your child can best remember a story if there is a group discussion about it.
7. _____ Your child remember songs after hearing them only a couple of times.
8. _____ Your child often reads and studies by repeating information aloud to themselves.
9. _____ Your child is distracted by background noise (like pencil tapping) when needing to concentrate.
10. _____ Your child likes to study for tests by having someone quiz them aloud.
11. _____ Your child likes to talk and listen.
12. _____ Your child works math story problems by talking through them aloud.

Total Number of Checks in Section B _____

Section C

1. _____ It is hard for your child to pay attention when s/he must sit still for a whole class period.
2. _____ Your child enjoys sports and being active.
3. _____ Your child may count on fingers or with other objects when doing math problems.
4. _____ Your child's favorite classes are those where s/he can move around a lot.
5. _____ Your child would almost always choose to play outside rather than sit inside and do something quiet.
6. _____ Your child has a hard time staying neat and organized.
7. _____ Your child is good at skills that require precise movements.
8. _____ Your child prefers to learn a new activity by being shown how to do it rather than reading about it.
9. _____ Your child would like to act out stories rather than talk about them.
10. _____ Your child has a good sense of balance and rhythm.
11. _____ Your child can learn new dance steps or athletic skills after only trying them a few times.
12. _____ Your child would like to study multiplication tables by saying them in rhythm while jumping rope.

Total Number of Checks in Section C _____

Now write your section totals in the spaces below.

A = _____ B = _____ C = _____

- A. If the highest total is in section A, the child is likely a **Visual (seeing)** learner. They remember best by using their eyes.
- B. If the highest total is in section B, the child is likely a **Auditory (hearing)** learner. They remember best by using their ears.
- C. If the highest total is in section C, the child is likely a **Kinesthetic (doing)** learner. They need movement or activity while they study to remember best.

Now fill in the blanks below:

My child is strongest as a _____ learner.

My child's second area of strength is as a _____ learner.

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